

2022-2023 COURSE EXPECTATIONS

Course Name:	Intermediate Drawing

Teacher Name(s)	Email	Phone
Mrs. Lisa Argenta	largenta@swindsor.k12.ct.us	860-474-1805

Course Overview:

In this semester of this studio course, students will continue the development of their foundation drawing skills. Through traditional subject matter, students will explore a range of materials and techniques. Composition, rendering skills, craftsmanship and originality of thought will be emphasized. As students develop and refine their skills with a variety of media, they will explore more advanced problems with emphasis on creative interpretation and imagery, enabling them to explore and design their personal expression. Individual and weekly group critiques. Preliminary plans and sketches are part of the creative process and are required. Students will create and maintain a digital portfolio.

Vision of the Successful Student And Core Competencies:

Students will create original works of art for all of their assignments.

Students will create designs for all of their drawing projects.

Students will create drawings using the techniques that have been taught to them in the drawing courses.

Students will be able to reflect upon their work during the semester.

Materials and Resources to Support Student Learning:

Students need to have a sketchbook. Refer to class discussion when deciding what type to have. Students should come to class ready to work. When necessary the students should have the specific materials that pertain to certain projects. I.e. Research materials and tools...

Evidence of Student Learning:

Assessments	80%	 Used to assess mastery and learning of taught standards and skills Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. Assessments of learning may include but are not limited to: Performance tasks Sketches for final products Quizzes or Tests Presentations/critiques
		 Student products including: final projects,

		slideshows, etc. • Reflections • Research tasks • Source analysis
Learner Tasks	20%	 Used to provide feedback related to growth and progress towards taught standards and skills. Can be administered at various points throughout a unit. Learner tasks may include but are not limited to: Reflections and learning logs Homework Class notebooks/sketchbooks Response to feedback Studio maintenance Studio participation Other class specific tasks

Late Work Policy: All work must be completed by the end of the marking period.

With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Please refer to the Bobcat Student Handbook for the full academic integrity policy.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned, have read this document and understand the expectations for the course.

Student Name (printed):

Student's	Signature:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:

Date:

Date:

Release Form for Electronically Displayed Student Information/Work

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Student Signature

Parent/Guardian Signature_____Date ___/ ____Date ___/ ____